

ELLIE DEERE

Ellie Deere

EDUCATION

- 2019**
|
2018
King's College London
First Class Honors - MSc. Clinical Neuropsychiatry 📍 London, UK

Project: What are the barriers to people with dissociative seizures accessing treatment? A literature review and service evaluation
- 2018**
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2014
Cardiff University
First Class Honors - BSc. Psychology 📍 Cardiff, UK

Project: Looking for trouble? An investigation into attentional biases of angry and fear faces in psychopathy and aggression

CONTACT INFO

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For more information, please contact me via email.

RESEARCH EXPERIENCE

- 2019**
MSc Research Project
King's College London 📍 London, UK
 - Carried out a literature review analysing key barriers to accessing treatment for individuals with dissociative seizures
 - Carried out a further service evaluation of King's College Hospital, looking at the care pathway for patients with dissociative seizures
- 2018**
BSc Research Project
School of Psychology, Cardiff 📍 Cardiff, UK
 - Studied attentional biases of angry and fearful faces in psychopathy and aggression, utilising a dot-probe paradigm
 - Awarded a First Class mark
- August 2017**
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June 2017
SPRINT Research Assistant
School of Psychology, Cardiff 📍 Cardiff, UK
 - Investigated recognition memory deficits in mouse models of Down's syndrome
 - Immunohistochemistry testing on brain slices of mouse models of Alzheimer's disease
- 2017**
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2016
Assistant Clinical Psychologist
Caswell Clinic 📍 Bridgend, UK
 - Qualitative research investigating the impact of Acceptance and Commitment Therapy for service users with psychosis
 - Carried out semi-structured interviews with service users and used thematic analysis to identify key themes
 - Provided me with a fundamental set of research and collaborative skills

PUBLICATIONS

Davies, B. E., Morgan, S., John-Evans, H., & Deere, E. (2019). 'Monsters don't bother me anymore' forensic mental health service users' experiences of acceptance and commitment therapy for psychosis. The Journal of Forensic Psychiatry & Psychology, 30(4), 594-613.

PROFESSIONAL EXPERIENCE

- Present**
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March 2020
Acute Medical Healthcare Assistant
Princess Elizabeth Hospital 📍 Guernsey, CI
 - Work on an acute medical ward assisting and supporting patients with their daily care needs
 - Promoting independence, personal care, mobility and wellbeing
 - Completed The Care Certificate in under 4 months, receiving an award for Best Care Certificate upon completion
 - Further developed my communication, life-support, and practical clinical skills

Last updated on 2020-11-04.

2019
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2018

● **Neurological Support Worker**

📍 London, UK

- Worked in the community with people who have a brain injury of neurological disorder
- Worked primarily with an individual with cerebral palsy with limited mobility
- Worked to promote independence and support with daily living activities and wellbeing
- Helped develop fundamental bedside manner and interpersonal communication skills in both a clinical and personal environment

2017
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2018

● **Assistant Clinical Psychologist**

Caswell Clinic

📍 Bridgend, UK

- Carried out risk assessments of new admissions using the HCR-20V3
- Contributed to research on methods of psychotherapy
- Made clinical judgements regarding the care and treatment of patients
- Provided first-hand experience of the practicalities of healthcare in a medium-secure psychiatric setting



SKILLS

● **Interpersonal and teamworking**

- I can communicate effectively and clearly, with compassion and understanding
- I can identify communication needs and respond to them appropriately using relevant communications aids
- I can work efficiently and pragmatically within an multidisciplinary team

● **Research**

- Experience with wet lab protocols
- Confident with both qualitative and quantitative research methods

● **Problem solving**

- I am able to assess a situation by evaluating and managing risk
- I can seek advice when needed whilst relying on my experience, skillset and initiative

● **Statistical analysis**

- Confidence applying the family of general linear models
- Experience with qualitative analysis approaches such as Grounded Theory and thematic analysis

● **IT**

- Experience utilising statistical and analytical software such as Excel and SPSS
- Confidence using experimental design software E-Prime